

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## French 1

<b>Board Approval Date:</b> January 20, 2022	<b>Course Length:</b> 2 Semesters
<b>Grading:</b> A-F	<b>Credits:</b> 5 Credits per Semester
<b>Proposed Grade Level(s):</b> 9, 10, 11, 12	<b>Subject Area:</b> Elective <b>Elective Area (if applicable):</b> World Language
<b>Prerequisite(s):</b> N/A	<b>Corequisite(s):</b> N/A
<b>CTE Sector/Pathway:</b>	
<b>Intent to Pursue 'A-G' College Prep Status:</b> Yes	
<b>A-G Course Identifier:</b> (e) Language other than English	
<b>Graduation Requirement:</b> Yes	
<b>Course Intent: District Course Program (if applicable):</b>	
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### COURSE DESCRIPTION (Online)

French 1 is an introductory course to the French language and culture of today. Emphasis is on development of the four major language skills: listening, speaking, reading, and writing. In addition to these skills, students will explore the many facets of French culture and heritage through the use of a text, video, audio, and workbook program. The course is conducted in the target language using the immersion method. In French I students are taught to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as sports, travel, and medicine. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises.

Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases. Instruction in language structure and grammar includes the verb system, adjective agreement, formal and informal address, reflexive verbs, and past tense. Students also gain an understanding of the cultures of French speaking countries and regions within and outside Europe, as well as insight into Francophone culture and people. The material in this course is presented at a moderate pace. This course is built to the American Council on the Teaching of Foreign Languages (ACTFL) standards.

#### **DETAILED UNITS OF INSTRUCTION:**

<b>Unit Number/Title</b>	<b>Unit Essential Questions</b>	<b>Examples of Formative Assessments</b>	<b>Examples of Summative Assessment</b>
<b>1. Introduction to French</b>	<ul style="list-style-type: none"> <li>*Names, French alphabet</li> <li>*Where in the world is French spoken?</li> <li>*Introducing yourself and others</li> <li>*Cognates, false cognates, and pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>*Quizzes</li> <li>*Journals</li> <li>*Reading practice</li> <li>*Discussion activities</li> </ul>	*Unit test
<b>2. You and the Things You Do</b>	<ul style="list-style-type: none"> <li>*Present tense of -er verbs</li> <li>*Adjectives to describe people, hobbies, activities</li> <li>*Negation</li> </ul>	<ul style="list-style-type: none"> <li>*Quizzes</li> <li>*Journals</li> <li>*Reading practice</li> <li>*Discussion activities</li> </ul>	*Unit test
<b>3. Eating and Shopping</b>	<ul style="list-style-type: none"> <li>*Making comparisons</li> <li>*More activities vocabulary (shopping)</li> <li>*Making shopping lists</li> <li>*Telling where things happen</li> </ul>	<ul style="list-style-type: none"> <li>*Quizzes</li> <li>*Journals</li> <li>*Discussion activities</li> <li>*Reading Practice</li> </ul>	*Unit test
<b>4. Some of the Finer Things</b>	<ul style="list-style-type: none"> <li>*Counting 60-100</li> <li>*Vocabulary for specialty shops, home, classroom, weather</li> <li>*Using near future tense</li> </ul>	<ul style="list-style-type: none"> <li>*Quizzes</li> <li>*Journals</li> <li>*Discussion activities</li> <li>*Reading Practice</li> </ul>	*Unit Test
<b>5. Traveling and Transportation</b>	<ul style="list-style-type: none"> <li>*Adjective agreement and placement</li> <li>*Hotel terms and customs</li> <li>*Transportation modes and vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>*Quizzes</li> <li>*Journals</li> <li>*Discussion activities</li> <li>*Reading Practice</li> </ul>	*Unit Test

	*Pronouncing French Glides		
<b>6. The Real World</b>	*Counting with higher numbers *Foods, restaurants *Savoir, Connaitre *Jobs, careers *Idiomatic expressions	*Quizzes *Journals *Discussion activities *Reading Practice	*Unit Test

APEX Units 4 & 8: Semester Review and Finals

### **ESSENTIAL STANDARDS:**

ACTFL World Readiness Standards for Learning Languages: [www.actfl.org](http://www.actfl.org).

Names, French alphabet

Where in the world is French spoken?

Introducing yourself and others.

Cognates, false cognates, and pronunciation

Present tense of -er verbs,

Adjectives to describe people, hobbies, activities

Negation

Making comparisons

More activities vocabulary (shopping)

Making shopping lists

Telling where things happen

Counting 60-100

Vocabulary for specialty shop, home, classroom, weather  
using near future tense

Adjective agreement and placement

Hotel terms and customs

Transportation modes and vocabulary

Pronouncing French Glides

Counting with higher numbers

Foods, restaurants,

Savoir, Connaitre

Jobs, careers

Idiomatic expressions

### **RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**

#### **Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

**Link to Framework (if applicable):**

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

<https://www.cde.ca.gov/ci/fl/cf/>

**Link to Subject Area Content Standards (if applicable):**

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

<https://www.cde.ca.gov/be/st/ss/documents/wlstandards.pdf>

**Link to Program Content Area Standards (if applicable):**

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

ACTFL World Readiness Standards for Learning Languages: [www.actfl.org](http://www.actfl.org).

**TEXTBOOKS AND RESOURCE MATERIALS:****Textbooks**

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Yes</i>		<i>APEX: French 1</i>		APEX		<i>2019</i>

**Other Resource Materials**

N/A

**Supplemental Materials**

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

N/A